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SAY  
"YES"  
TO STUDENTS!

BUILD

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AUTHOR

REPORT

2016

TO OUR YES

COMMUNITY

**WE** celebrated Green River College's 50th Anniversary during the 2015–2016 fiscal year. During this time, we embarked on our 50th Anniversary Campaign—**SAY YES TO STUDENTS!** To date we have raised more than \$1.6 million in private gifts and grants to fund initiatives that will prepare students to enter a demanding job market and create access to a college education for all who seek it. **"YES"** **THANK YOU** to everyone who joined us at the 50th Anniversary Gala where we publicly announced the SAY YES TO STUDENTS! campaign. It was a black tie affair and an amazing evening. We were able to connect with our friends and family old and new; all for the cause of supporting


**"YES"** **AS WE NEAR THE FINISH LINE** on raising the final \$200,000 to the students, faculty and staff and Completion Fund, so that we can:  
→ REMOVE BARRIERS → BUILD PATH-

**"YES"** **DONORS** are the cornerstone Green River College Foundation. alumni, staff and faculty, community organizations. The scholarship a healthy endowment and annual at over **\$520,000**. Programs such as the SAFE Fund (Student Assistance for Emergencies) and the VET Fund (Veterans Educational Transistion) help students overcome financial obstacles that would have potentially hindered their ultimate success. **"YES"** **ON BEHALF** of Green River College Foundation Board members, thank you for your continued support and commitment to the Foundation and the College.

**"LEVELING  
THE PLAYING  
FIELD"**

students at Green River College. of the campaign, we are focusing keep the promise we have made to fully fund the Gator Pledge and the  
→ **LEVEL THE PLAYING FIELD**  
**WAYS TO LIVING WAGE CAREERS** of continuous support provided to the Our donor community consists of members and local businesses and program continues to grow, thanks to

gifts. Your continued support has provided **334** scholarships valued the SAFE Fund (Student Assistance for Emergencies) and the VET Fund (Veterans Educational Transistion) help students overcome financial obstacles that would have potentially hindered their ultimate success. **"YES"** **ON BEHALF** of Green River College Foundation Board members, thank you for your continued support and commitment to the Foundation and the College.

Foundation President, 



IOE

THANK YOU

TO THE FOUNDATION

YES

Adriana Barrera Pachuca  
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# BOARD OF DIRECTORS

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SAY  
“YES”  
TO STUDENTS!

## FOUNDATION FINANCIAL SUMMARY

The June 30, 2016 fund balance is represented by:

Cash and cash equivalents	1,678,590
Investments	16,493,330
Accounts Receivable	279,326
Other Receivables	47,433
Annuity Contracts	453,147
Other Assets	20,906
Land	367,808
Debt Issuance Costs	279,686
Buildings & Equipment	8,245,535
<b>Total Assets as of June 30, 2016</b>	<b>27,865,761</b>
Accounts Payable and Other	494,092
LLC Unearned Revenue and Deposits	326,575
Interest Note and Bond Payable	15,052,648
<b>Total Liabilities as of June 30, 2016</b>	<b>15,873,315</b>
<b>Net Assets as of June 30, 2016</b>	<b>11,992,446</b>



GRACIA

# LEVELING THE PLAYING FIELD

YES

On **APRIL 16, 2016** over 300 PEOPLE GATHERED IN THE NEW MEL LINDBLOOM STUDENT UNION TO CELEBRATE GREEN RIVER COLLEGE'S **50 YEARS** OF HELPING STUDENTS ACHIEVE THEIR DREAMS OF A BRIGHTER FUTURE THROUGH EDUCATION. ALONG WITH CELEBRATING OUR GOLDEN ANNIVERSARY, THAT EVENING OVER \$100,000 WAS RAISED TO SUPPORT STUDENTS FOR THE NEXT 50 YEARS. **INSPIRUS CREDIT UNION** PROVIDED THE LEAD GIFT OF \$20,000 TO SUPPORT THE COMPLETION PROJECT WITH **MUTUAL OF ENUMCLAW** GENEROUSLY DONATING \$15,000. ■

## John and Norma Eby Family Scholarship

John and Norma Eby raised their family on Lea Hill where the beautiful Wesley Homes senior living community exists today. Jan Norris created the John and Norma Eby Scholarship in memory of her parents as a way to invest in the next generation. Since 2003, 36 scholarships have been awarded to students like Abbe Gloor and Glenn Anderson. Abbe completed the Aviation program in 2006 and Glenn completed the Physical Therapy Assistant (PTA) Program in 2008 and works for Lifecare as a PTA. Abbe cites learning to fly as one of her major accomplishments and encourages students to continue to live up to the promise of their scholarships. ■



# REMOVING BARRIERS

**ARMANDO VALENZUELA**, Immigrant Student Scholarship

**Armando Valenzuela** received one of 334 Green River College Foundation scholarships this year. He came to the U.S. having studied veterinary science in Coahuila, Mexico in the heart of the Laguna Region. He worked in the dairy industry as well as leading an effort to spay and neuter dogs and cats. With an education and employment, he still faced challenges in Mexico. Upon moving to Kent, Armando enrolled in Green River's English for Speakers of Other Languages (ESOL) and transitioned into college level classes where he is now completing his Associate in Science with the intent to transfer to a university to become a veterinarian in the U.S. In addition to helping Armando master the English language, ESOL faculty removed another barrier by contributing to the Immigrant Student Scholarship that helped cover tuition for his college math and science classes. Armando is solidly on the path to continuing his studies with the title of Dr. Valenzuela in sight. ■



## Saying Yes to Students: Gator Pledge and Completion Scholarships

**The Green River College Foundation** invites you to take the Gator Pledge and **'Say Yes'** to students. By taking the pledge, you remove financial barriers that students face on the path to completing their educational goals. The Foundation launched the Fifty Years Forward campaign to create funding for the Gator Pledge and Completion Scholarships. Through December 2016, more than \$375,000 in gifts and commitments has been generated toward a combined \$575,000 goal to fund these initiatives.

To learn more about the Gator Pledge and Completion Scholarships, visit the 'Say Yes' campaign page at [www.greenrivercollegefoundation.org/sayyes](http://www.greenrivercollegefoundation.org/sayyes). ■

# PATHWAY TO LIVING WAGES

**TEVIN GLADNEY**, Trott Family Scholarship



**OUR MISSION** GREEN RIVER COLLEGE  
FOUNDATION  
PROVIDES RESOURCES  
TO ASSIST  
GREEN RIVER COLLEGE  
IN ACHIEVING  
EDUCATIONAL EXCELLENCE.

**Tevin Gladney** likes to be the first: first in his family to attend college, first student from his high school to become the president of the Associated Students of Green River College (ASGRC), and one of the first students on track to complete a bachelor's in Marketing and Entrepreneurship at Green River. He is the recipient of the 2016 Trott Family Scholarship through the Foundation—generously donated by Steve and Debbie Trott, former owners of a local favorite called Trotter's Restaurant. They aimed to help students make their way into the business world. Tevin aspires to own a business, and through applied learning at Green River has already given back to his community. Along with teammates from Business 300, he helped organize "The Drive," a campus wide effort to collect winter clothes, food, toys, and pet food given to local community members in need during the holiday season. It's scholarships like this that inspire and influence students to give back to their community. ■

## Honors Students Reach for the Stars

**Each year Phi Theta Kappa, the International Honors Society for Community All USA Community College Academic Team.** Each college in Washington State, students to represent their institution on the All Washington Community College Academic Team.

In 2016, Green River was represented by Stanley Victorio and Seiya Yamaguchi. Both students are reaching for the stars, as Stanley's goal is to be an aeronautical engineer working for NASA and Seiya's goal is to become a commercial airline pilot. Both students graduated from Green River College with just over 3.9 GPAs. Stanley has begun his four-year studies at the University of Minnesota and Seiya at the University of North Dakota.

We look forward to following the careers of both Green River College graduates, Foundation Scholarship Recipients and members of Phi Theta Kappa International Honor Society. ■

**and Technical Colleges, launches a search for the** as part of the process, nominates two outstanding





# LEVELING THE PLAYING FIELD

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## Interurban Center For The Arts

The Interurban Center For The Arts (ICA) is kicking off its 32nd year as part of the Green River College Foundation. ICA provides art enrichment to nearly **17,000 elementary age children** in our local communities.

We are proud to place **600 caring adults** into the lives of these children by providing volunteers the training and support required to teach high-quality monthly art lessons.

Working with **33 elementary schools** the ICA endeavors to accommodate the different ethnic influences found within the school community. In some cultures parents are reluctant to enter the classrooms, out of respect for teachers. The ICA offers training and the reassurance these parents require to overcome certain cultural boundaries, encouraging each of them to join their child in the classroom. As part of the overall program, the ICA empowers docents to use their own creativity in building lesson plans. To expand this objective, the ICA has been working with these creative parent volunteers to build



art lessons around their own cultural customs. One successful lesson plan in particular incorporates the fashioning of

Diyas; oil lamps created out of clay, often used in the Hindu festival Diwali (celebration of light over darkness). The ICA worked with Charu Sonthalia from Talbot Hills Elementary in Renton to create this lesson plan. Children learn about this festival while creating these colorful and beautifully crafted clay lamps. It is a way to bring new cultural experiences to children while tapping into the vast ethnic practices of our member docents. **The Interurban Center for the Arts firmly believes that knowledge is power and connecting with the culture of their fellow students fosters tolerance and understanding among all. ■**



# Teaching and Learning Stewardship

**Green River's Natural Resources program wants students to make a positive impact on their community and profession.** Now, thanks to a grant from the Environmental Protection Agency, students are helping Soos Creek landowners manage their properties in a way that supports healthy plants and wildlife. According to Green River College instructor Dr. Monica Paulson Priebe, "This is one of the most at-risk areas for salmon migration, due to decades of development, pollution, and erosion. Instead of having to hire an expensive contractor, this grant allows us to provide our students hands-on training, while also giving the community much-needed information on how to improve water quality." ...

The program has also launched a new, four-year degree in Forest Resource Management, with almost \$500,000 in scholarship funding from the National Science Foundation to give students affordable access to rewarding careers.

Visit <http://www.greenriver.edu/academics/areas-of-study/bas-programs/natural-resources.htm> for more details! ■



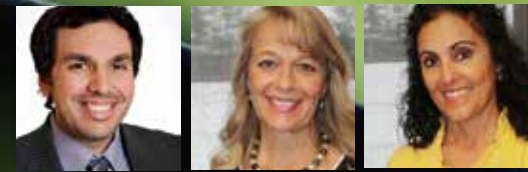
# Faculty Excellence Projects

**24 faculty members** participated in completing **10 projects** funded through the Foundation's Faculty Excellence program. Projects are funded based on how well they promote teaching and learning, enhance the educational environment, demonstrate collaboration, and student impact. Highlights include the following: Rebeka Ferreira leveraged her funding with a grant from Humanities Washington to develop a conference for Philosophers In Training, and created pathways for students from high school to college in philosophy studies. Heidi Sheneberger and Barbara Hedlund worked together to create math numeracy resources for students in English for Speakers of Other Languages (ESOL) classes. Nancy Lane and Danny Najera created classroom learning modules focused on Ecology of the

Pacific Northwest, on topics relevant in life sciences and natural resources. Kathryn Hoppe and Katherine Shaw created displays and learning modules for geology and earth science classes. Faculty Excellence project funding is awarded through a competitive peer review process on an annual basis. ■



DISTINGUISHED  
**FACULTY**  
OUTSTANDING  
**STAFF**  
YES



The Foundation annually sponsors and facilitates annual recognition of faculty and staff. Tim Broxholm, Business Management, Marketing and Entrepreneurship, Marisela Fleites-Lear, Spanish, and Tonya McCabe, Business Technology and Administrative Careers (BTAC) were recognized at commencement as the 2016 Distinguished Faculty Award Recipients.

At Opening Day ceremonies in September, Lavina Goble, Business Office, Marsha Medgard, Workforce Education, and Jenny Park, Enrollment Services were recognized as Outstanding Staff Members and Mary Edington, Director of Financial Aid, was recognized with the Rutkowski Achievement Award for her all of her work on behalf of students during her distinguished career at Green River College. ■

INITIATIVE

REMOVING  
BARRIERS

INITIATIVE

LEVELING  
THE  
PLAYING  
FIELD

OUR MISSION

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FOUNDATON  
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LIVING WAGE  
CAREERS





INNOVATORS INSPIRE FOUNDATION



ADVANCE STUDENTS



EMPOWER LEADERS



LEADERS

EMPOWER LEADERS



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SCHOLARS SOLVERS



**Green River**  
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